



## For your information:

PE will be on a Wednesday.

**Full kit should be worn to school.** As you are aware, the kit is a white or royal blue school t-shirt or polo shirt, your child's normal school cardigan or jumper and plain black or navy leggings, shorts or track suit bottoms.

**Earrings must be removed prior to PE lessons.**

New spellings are given each Friday. Home learning/reading record books should be brought into school **every day**.

Reading books are also changed on a **Friday**.

Please refer to the front of your child's home learning/reading record book for more information and expectations of home learning.

**Parents evenings will take place (virtually) later this term.**

Please help us to help your child reach their targets. Your support is invaluable! If you have any questions or queries please do not hesitate to pop in.

Thank You! Mrs Howe

# Year 2 Curriculum Newsletter

## Spring 2022 Mrs Howe

This term we will use a range of texts to support our learning throughout the curriculum.

Our drive for progress and achievement, as in every year group, is strong in Year 2 and I know our children will apply every effort in their learning and enjoy every success, with continued home/school communication and support. We don't waste a minute of learning time in Year 2 - ask the children!

### English

This term, the children in Year Two will be learning:-

- To identify and use features of different text types such as description, non-chronological reports, poems and stories.
- To continue to develop and apply their knowledge of Sounds - Write to reading and writing/spelling.
- To develop fluency and comprehension in their reading.
- To choose the correct tense when writing.
- To develop knowledge of sentence structure, punctuation (. , ? ! and ' for contraction such as *didn't*) and Y2 spelling patterns.
- To recognise and use verbs, nouns, adjectives and adverbs effectively.

Handwriting and presentation continues to be a key focus in Year Two and throughout the school.

### Maths

Our Maths targets this term are:

- To count in steps of 2, 3, 5 and 10 from any number forwards or backwards.
- To develop knowledge of multiplication and division, understanding they are opposites (inverse).
- To recognise, describe and compare properties of 2D and 3D shapes.
- To recognise, name and find fractions of shapes, amounts and lengths of objects (half, quarter, 2 and 3 quarters and thirds).
- To begin to use, compare and order standard units of measure (e.g. kg, g, m, cm, l, ml).
- To interpret simple pictograms, tally charts, block charts and tables.

Please practise times tables (2, 5 and 10) along with counting in 3s which will help to develop fluency which is vital in maths.

## Science

This term our Science learning will focus on materials, their properties and their uses. We will be using the resources from the Invention Shed to help us identify and compare the properties and suitability of a variety of everyday materials for particular uses. We will investigate how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. What are things made from? Is form fixed?

## Computing

We will identify ways in which the children can keep themselves safe online and also improving our digital literacy skill including using safe search engines.

## Art and D&T

In Art this term we will be using clay to create our own pot or plate, inspired by English crockery designer Emma Bridgewater and the artwork of Japanese artist, Yayoi Kusama. Polka dots feature in the work of both artists and we will be using this pattern to decorate our creations. In DT, we will be researching, designing, making and then evaluating our own structure with the aim of creating a 'seagull proof' lunch box for Mr Grinling from the story, 'The Lighthouse Keeper's Lunch'.

## History/Geography

In Geography, we will be learning about our country, England, and the other countries which make up the United Kingdom, including the capital cities, physical and human features. In History we will be exploring a range of different inventions and how they have changed over time including how technology has developed. What is similar? What has changed and why?

## PE

Gymnastics and Kick Rounders (Games) will be our areas of focus this coming term. **We will also participate in Fit For Life every day which involves short bursts of high intensity exercise.**

## RE

Christianity and what it means to belong (in Christianity) is the focus of RE this term, along with an exploration of how Christians celebrate Easter. What can we remember about the Easter story? How do Christians use objects to celebrate Easter? How do Christians remember Good Friday and Easter Day in church?

## Music

In our music lessons we are going to create our own 'band!' We will be creating our own rhythmic and dance patterns, using actions and a range of different instruments including percussion and glockenspiels. We will be using the glockenspiels to play well known tunes by ear, showing awareness of pitch, pulse and rhythm.